

Threlkeld CE Primary School Pupil Premium Strategy

School overview

Metric	Data
School name	Threlkeld CE Primary School
Pupils in school	48
Proportion of disadvantaged pupils	9 (18.75%)
Pupil premium allocation this academic year	£12,105
Academic years covered by statement	2021-2023
Publish date	January 2021
Review date	January 2023
Statement authorised by	Nick Turley (Headteacher)
Pupil premium lead	Helen Horne (SENCO)
Governor lead	Sheila Files (Chair Of Governors)

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	KS2 SATS in 2019/20 did not take place due to COVID-19.
Writing	
Maths	

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	2020-21 KS1 and KS2 SATS have been cancelled due to COVID-19. We will monitor the progress of our PP pupils through our school assessment system. From 2021-22 our target is for our PP pupils to make outstanding progress in English and Maths.
Achieving high standard at KS2	

Teaching priorities for Length of Plan – 2021/2023

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2	July 2023
Progress in Writing	Achieve national average progress scores in KS2	July 2023

Progress in Mathematics	Achieve national average progress scores in KS2	July 2023
Phonics	Achieve national average expected standard in Phonics Check	July 2023
Other	Embed Outdoor Learning across the whole school	July 2023

Targeted academic support for current academic year

Measure	Activity
Priority 1	Review English provision across school and embed new approaches (Whole Class Guided Writing/Talk4Writing and Nuffield Speech and Language Intervention)
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Limited support for learning at home and lower parental academic aspirations
Projected spending	£9,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Embed Outdoor Learning across all classes
Priority 2	Introduce wrap around care at school
Barriers to learning these priorities address	Employment opportunities for parents, lower levels of aspiration and readiness to learn
Projected spending	£3,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and timetabled staff meetings
Targeted support	Ensuring enough timetabled time for pupils to receive quality first teaching interventions	Staff to work closely to timetable regular intervention slots Introduction of provision maps to save on teacher workload
Wider strategies	Improving confidence and self-esteem of pupils	Engaging with families who are facing challenges

Review: last year's aims and outcomes

Aim	Outcome
Attainment and Progress in English	Attainment and progress improving across school. Trial of Talk4Writing in the Summer Term had an impact on the standard of speaking and listening in Class Two. Evidence of improved writing evident during Keswick primaries moderation.
Develop Character/Self Esteem	The work with the Theatre by the Lake Educational Officer helped improve pupil self-esteem. The targeted disadvantaged pupils

	<p>participated fully in the sessions and enjoyed performing to the school. The pupils also thoroughly enjoyed the opportunity to perform at the Theatre by the Lake.</p>
<p>Attainment and Progress in Numeracy</p>	<p>Attainment and progress in Maths improving across this school. This was evidenced in monitoring and KS2 outcomes. Introduction of TT Rockstars has resulted in the majority of KS2 pupils knowing all multiplication/division facts, this has helped their fluency and reasoning. Teacher led intervention groups has also improved pupils knowledge of all areas of the maths curriculum.</p>