

History

The pupils will learn when and why World War Two began and find out about the key individuals and countries involved. In addition to this, they will discover what it was like for people on the home front and how they contributed to the war effort. They will also learn all about the roles and responsibilities of the men and women who served in the British armed forces; explore the significance of the Battle of Britain; participate in wartime songs, dances and games and develop a sense of awareness and appreciation when learning about different commemorative events.

Studying World War Two will help children to develop their investigation and evaluation skills; learn to organise information chronologically and understand how past events have helped to shape the world we know today.

Maths

In maths this term pupils will be learning about place value and money, addition and subtraction, fractions, multiplication and division, time, properties of shape, and finally bar charts and pictograms.

Division and multiplication facts will be given on a Thursday for a test for all year groups on a Monday.

Art/D&T

Art work will be inspired by World War 2 (blitz, spitfires, war torn landscapes and propaganda posters) and the Iron Man (particularly the work of the illustrator Chris Mould). Pupils will be designing lego buildings and posters for First Lego League competition.

World War Two

R.E/I.C.T

In R.E. this term the pupils will be learning all about the Easter Story. The pupils will learn about the story's significance for Christians and how it shapes their lives. The pupils will also learn about the amazing work undertaken by Mother Teresa. The pupils will also be learning about Buddhism. They will discover what a Buddhist believes in and the stories they read.

In I.C.T pupils will be using word processing, and researching on the internet. They will be coding and programming Lego devices as part of a S.T.E.M project to design a building.

English

In English this term we will be reading the classic tale of The Iron Man, written by Ted Hughes. It tells the story of a metal robot who appears out of nowhere, crashing onto the beach and shattering into many parts. He is discovered by Hogarth, a young boy. The Iron Man proceeds to devour farm machinery, until the farmers rise up against him. Children will then write their own versions of diary entries, newspaper reports, character descriptions, and letters.

Spelling and vocabulary work will continue to be a focus, with spellings given out on Thursday and tests on Tuesday for Yr2, Wednesday for Yr3 and Thursday for Yr4

Science/Music/PE

The Science topic term is Light (covering light sources, darkness, reflective surfaces, mirrors, shadows and sun safety). Pupils will also be learning about plants (looking at roots, shoots, fruits, leaves and what plants need for growth). All Science topics have opportunities for investigations, observations and recording data.

In Music the children will be playing untuned, tuned and percussion instruments (composing, notating and performing). Class 2 will be in on a weekly hymn practise.

In PE children will be working on gymnastics, swimming and dance.