

Action plan and budget Planning

Academic Year: 2019/20	Total fund allocated: £16,550	Date Updated: 02/02/20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Dave from skip 2Bfit visiting once a term	-Whole school training	£410.32	All pupils able to access resources for 2 minutes daily skip	Daily skip firmly embedded
Daily mile	-Maintaining and replacing skipping ropes to introduce skipping in school.	£100		Daily mile firmly embedded
	Resurface mile track around the football pitch	TBA	Class 2 pupils doing 15 minutes a day	
	Purchase stop watches so children can challenge themselves to beat their times	£5x30=£150		
	Purchase sound system for the playground	£100		
Activate	Update system, replace lost or broken CDs	£100	All pupils doing 10 minutes a day	Daily activate firmly embedded
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To raise the profile of PE a notice board is to be put up, with information about after school clubs, reports on PE activities in school, at sports events individual achievements etc</p> <p>Achievements in PE and sport are celebrated in Assembly to raise the awareness and to encourage all pupils to be physically active.</p> <p>PE and sports personalities to give assemblies</p>	<p>Put up notice board in entrance hall, and encourage pupils and parents to engage with it</p> <p>Book celebrities for assembly.</p>	<p>Photography Supply Board £300</p> <p>£250</p>	<p>Children signposted to clubs, in and out of school, increased confidence</p> <p>Pupils are proud to have their achievements celebrated in assembly, it impacts on their confidence and self-esteem. This is having an impact on learning across the curriculum.</p> <p>Pupils are inspired and encouraged to participate in their chosen sport</p>	<p>Children involved in board writing reports and taking pictures</p> <p>Children to suggest and book personalities</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>Prime movers to provide exemplar lessons and plans to upskill staff</p> <p>Lead teacher to attend local PE Meetings and feedback knowledge and information to all staff</p> <p>Allerdale coaches to provide exemplar lessons and plans to upskill staff</p>	<p>- Ensure all identified staff are enrolled. And Ensure that time is provided for school based working.</p> <p>- Establish dates when cover is required and appoint cover staff. - -</p>	<p>£3240</p> <p>£300</p> <p>£675</p>	<p>Better subject knowledge for both TAs with the HLTA confident to take a more active role in lessons</p> <p>- Staff more confident when undertaking lesson observations/ team teaching</p> <p>- Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn</p>	<p>- This training will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities</p>	<p>2 x 6 week block of Outdoor Adventurous Activities with Keswick Adventure Centre. Children will participate in team building, raft building, canoeing, paddle boarding, ghyll scrambling and open water swimming.</p> <p>Class 2 and 3 weekly well-being and yoga sessions</p> <p>Year 5 to complete a 6 week fitness unit</p> <p>Travel to local adventurous activity area Class 1</p> <p>Allerdale and Prime movers coaches working with staff in afterschool clubs</p> <p>Allerdale coaches training and setting up child led lunch time play leaders activities</p>	<p>£5200</p> <p>£750</p> <p>£200</p> <p>As above</p> <p>As Above</p>	<p>OAA contributes to personal growth and social awareness, skills for life and the world of work are also developed</p> <p>Yoga sessions have enhanced pupils flexibility, strength, coordination, and body awareness. In addition, their concentration and sense of calmness and relaxation has improved</p> <p>Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons</p> <p>Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.</p> <p>Most pupils say they enjoy PE and Sport and want to get involved in more activities.</p>	<p>Pupils are learning to take responsibility for themselves and their own learning</p> <p>Through yoga and fitness activities children are becoming self-disciplined and managing their own behavior and wellness.</p> <p>- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>- The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

Promote links with local clubs	Identify all the club links available to the children and place them on the PE notice board. Book coaches from the clubs to come and talk to the children.	£200	20% increase number of children taking part in afterschool netball club	Time allocated to PE coordinator to investigate, organize and promote competitive sport, within school, with other schools and in the community.
Interschools competitions	Liaise with local schools and organize a timetable of events throughout the year for all year groups.	£300	1 girl joining judo club	
Mountain festival triathlon	Organize all pupils from year 4 up to participate in a triathlon.		- Number of children taking part in competitive sports continues to increase with almost 60% now involved in at least one sport.	
Netball club-parent match	Host a netball match between year 6 children and their parents.			