

### History/Geography

In History we will be learning about Vikings and Anglo-saxons. We will be answering questions about... Where did they come from? Where did they invade and settle? Why did they leave Scandinavia? How do we know about them? Work on time lines, maps and creative writing exercises. Begin to appreciate why the Vikings were successful and to empathise with the people of Britain who experienced invasion.

In Geography this term children will find out more about why rivers are so important to the towns and villages that have developed on their banks. By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers. Children will learn the names and locations of some of the major rivers of the UK and the world.

### Maths

In Maths this term we will be doing place value 0-1000 in year 3 and 0-10,000 in year 4.

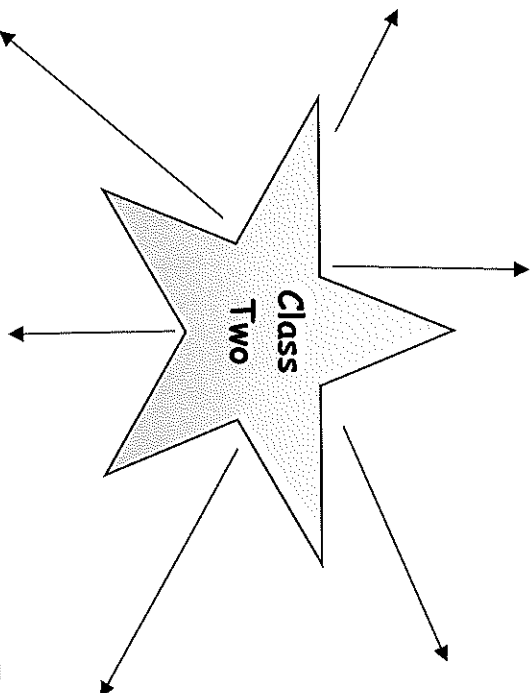
We will be looking at addition and subtraction of 2 and 3 digit numbers as a whole class and up to four digit numbers for year 4.

We will also be doing multiplication and division of the 12 times table and 100s.

Year 4s will also be studying length and perimeter.

### Art and Design Technology

Art and Design Technology for the first half term will be linked to our Viking topic. We will look at Cressida Cowell's artwork and children will produce their own interpretations. We will be using watercolours to paint dragons. We will also design and make our own Viking shield and brooch.



### R.E.

In R.E. this term we will be learning all about what Jesus taught us. We will be studying what Jewish people believe and how they worship.

Our Christian focus this term will be centred on the Creation story, the parable of the good Samaritan and Advent.

Our **British Value** this term will be **individual liberty and our school value is curiosity.**

### English

In English, this term we will be reading How to Train your Dragon by Hiccup Horrendous Haddock written by Cressida Cowell. It's a wonderful book with good jokes, funny drawings and dramatic scenes.

We will also be using Talk for writing to teach non-chronological writing about dragons.

The pupils will have spellings to learn each week. These spellings will be handed out on a Tuesday and tested the following Tuesday for Year 3 and Wednesday for Year 4. The spellings will be linked to a sound, pattern or rule. Pupils will use the online learning platform Spelling Shed to help improve their spelling understanding.

### Science Music and P.E.

In Science, until half term, we will be investigating the different types of forces acting on objects. This will include looking at the impact of friction on moving objects and the effect of magnetic forces on different materials. We will learn about magnetic poles and observe how magnets attract and repel each other.

After half term we will be learning about the human body. We will explore nutrition and what makes a healthy, balanced diet. This will be followed by learning about the skeletal system, different bones in the body and the work of muscles.

In Music, this half term, we will be learning to play glockenspiels and recorders using music notation. We will also be listening to music from a range of genres and historical periods.

In P.E. this term we will learn a range of new skills linked to different invasion games. We will then apply the skills in various game situations.