

PSED

Children describe themselves and their families. They discuss their preferences and talents. Chn think about themselves, making observational drawings and measuring features, such as their own height. *Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities*

Children have conversations in roleplay and small world play, often taking on roles of different people, e.g. parent. They talk about themselves and their families and what makes them special. *Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others.*

Communication and Language / Literacy

Children share fiction books, discussing the characters and events. Children share non-fiction books discussing the information and how it relates to them and their families. Children use actions to learn to say the story of 'The Enormous Turnip'. *Maintains attention, concentrates and sits quietly during appropriate activity. Listens and responds to ideas expressed by others in conversation or discussion.*

Children roleplay home, school, using and exploring the associated language. *Uses language to imagine and recreate roles and experiences in play situations.*

Children discuss being in a family and what it is like. They use talk to work and play collaboratively. *Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.*

Mathematics

Children use simple ways to measure their height and hands, making comparisons. They build a tower the same height as they are. *Orders two or three items by length or height. Uses familiar objects and common shapes to create and recreate patterns and build models*

Children write their name and count coins to work out how much it is worth. They record this number. *Begins to use everyday language related to money. Records, using marks that they can interpret and explain. Counts objects to 10, and begins to count beyond 10.*

Understanding of the world

Children roleplay family life and discuss music they enjoy listening to. They think about what things they enjoy doing with their family, including meals and hobbies. *Enjoys joining in with family customs and routines.*

Children observe and compare their features, making observational drawings and measuring themselves. They share pictures of themselves as babies and consider how they have changed. They look at differences between likes and dislikes of the class. They consider that despite many variations, there are some similarities which they share. *Looks closely at similarities, differences, patterns and change. Children explore websites about families. They take a photograph and change it using a drawing program. Completes a simple program on a computer. Interacts with age-appropriate computer software.*

Expressive arts and design

Children create portraits of themselves and their families using different media and techniques. They make biscuits using cutters, and bread rolls, and make finger and handprints. *Manipulates materials to achieve a planned effect. Constructs with a purpose in mind, using a variety of resources. Uses simple tools and techniques competently and appropriately*

Children learn and sing a song with actions. *Begins to build a repertoire of songs and dances. Explores the different sounds of instruments*

Children create a puppet from different media (could be junk modelling for greatest challenge). *Understands that different media can be combined to create new effects. Selects appropriate resources and adapts work where necessary. Selects tools and techniques needed to shape, assemble and join materials they are using.*

Physical

Children develop writing and fine motor skills, with lots of opportunities for writing their names and the names of other people in their families. *Begins to form recognisable letters. Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed*

Children make fingerprints, handprints, place beads and coins with precision, draw portraits, and make bread /biscuits using cutters. They use scissors to make paper dolls. *Handles tools, objects, construction and malleable materials safely and with increasing control. Selects appropriate resources and adapts work where necessary. They make puppets.*

