

Threlkeld CE Primary School Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Threlkeld CE Primary School
Pupils in school	58 (7 Nursery Pupils)
Proportion of disadvantaged pupils	10 pupils (17.24%)
Pupil premium allocation this academic year	£14,140
Academic year or years covered by statement	2019-2021
Publish date	January 2019
Review date	January 2020
Statement authorised by	Nick Turley (Headteacher)
Pupil premium lead	Helen Horne (SENCO)
Governor lead	Sheila Files (Chair Of Governors)

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A – No disadvantaged pupils in cohort
Writing	N/A
Maths	N/A

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	N/A
Achieving high standard at KS2	N/A

Measure	Activity
Priority 1	Progress and attainment in English and Maths
Priority 2	Improved self-esteem and wellbeing

Barriers to learning these priorities address	Poor vocabulary and ability to articulate reasoning orally, which results in poor fluency in reading/ writing and lack of comprehension skills across the whole curriculum
Projected spending	£9,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve above national average progress scores in KS2	September 2021
Progress in Writing	Achieve national average progress scores in KS2	September 2021
Progress in Mathematics	Achieve national average progress scores in KS2	September 2021
Phonics	Achieve national average expected standard in Phonics Check	September 2021
Other	Embed a new approach to pupil wellbeing	September 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Review English provision across school and embed new approaches (Talk4Writing/Text Studies)
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Limited support for learning at home and lower parental academic aspirations

Projected spending	£9,000
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Wider strategies for current academic year

Measure	Activity
Priority 1	Introduce Wrap Around Care at School
Priority 2	Improve Self-Esteem/Wellbeing
Barriers to learning these priorities address	Employment opportunities for parents, lower levels of aspiration and readiness to learn
Projected spending	£5,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and timetabled staff meetings
Targeted support	Ensuring enough timetabled time for pupils to receive quality first teaching interventions	Staff to work closely to timetable regular intervention slots Introduction of provision maps to save on teacher workload
Wider strategies	Improving confidence and self-esteem of pupils	Engaging with families who are facing challenges

Review: last year's aims and outcomes

Aim	Outcome
Attainment and Progress in English	Attainment and progress improving across school. Trial of Talk4Writing in the Summer Term had an impact on the standard of speaking and listening in Class Two. Evidence of improved writing evident during Keswick primaries moderation.

Develop Character/Self Esteem	The work with the Theatre by the Lake Educational Officer helped improve pupil self-esteem. The targeted disadvantaged pupils participated fully in the sessions and enjoyed performing to the school. The pupils also thoroughly enjoyed the opportunity to perform at the Theatre by the Lake.
Attainment and Progress in Numeracy	Attainment and progress in Numeracy improving across this school. This was evidenced in monitoring and KS2 outcomes. Introduction of TT Rockstars has resulted in the majority of KS2 pupils knowing all multiplication/division facts, this has helped their fluency and reasoning. Teacher led intervention groups has also improved pupils knowledge of all areas of the maths curriculum.