

Pupil Premium

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated to children who have been eligible for free school meals within the last 6 years. Money can also be allocated to children who have been “looked after” (in care) for 6 months or more.

A smaller amount is allocated to children of service families.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held account able for how they have used the additional funding to support disadvantaged pupils, in particular in closing the gap in attainment between the disadvantaged and non-disadvantaged children.

Please see below for information regarding Pupil Premium in the last financial year and the plans for future spending.

Allocations

In 2015/2016 we received £8520

In 2016/2017 we received £8520

Expenditure

In 2015/2016 funding was used to target Pupil Premium children with the following:

- Teaching Assistant time to support Forces Premium children
- Teaching Assistant time to increase levels of 1:1 and small group support in KS 1 and 2
- Teaching Assistant time to support pupils with poorer reading skills
- Dyslexia training for all staff
- Group reading books
- Clicker 6 writing programme
- Drama sessions to help self esteem and self confidence
- Transport costs for external maths tutor
- Subsidy to support pupils attending outdoor activities residential

In 2015/2016 funding is being used to target Pupil Premium children with the following:

- Teaching Assistant time to support Forces Premium children
- Teaching Assistant time to increase levels of 1:1 and small group support in KS 1 and 2
- Teaching Assistant time to support pupils with poorer reading and spelling skills
- Teaching Assistant time to support the teaching of phonics
- Teaching Assistant time to provide personalised PSHE for identified children

- Improved library facilities to stimulate reading interest
- Provision of quiet areas for reading, 1:1 support, reflection areas
- Provision of binoculars etc. to encourage interest in ornithology
- Provision of musical instrument tuition
- Financial support for outdoor residential
- Subscription to IDL spelling programme
- Subscription to First News newspaper to encourage reluctant older readers

Evaluation

We monitor the progress of the eligible children using our tracking systems. The Special Educational Needs Coordinator and the Headteacher will report to governors and evaluate the success of our actions with them.

In 2015/2016 % of our Pupil Premium children made above expected progress in at least two of Reading, Writing and Maths subjects.

Our Pupil Premium children's attainment is quite wide ranging, some significantly above average, others are average and some below average attainment. Cohort numbers are small so care must be taken in interpreting statistical significance.

Using Scholarpack assessment analysis for 2015/2016:

Reading - Secure plus

Pupil Premium 75%	Non Pupil Premium 67%
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Writing – Secure plus

Pupil Premium 75%	Non Pupil Premium 74%
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Mathematics – Secure plus

Pupil Premium 100%	Non Pupil Premium 65%
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Progress was at least good for Pupil Premium children.