

Threlkeld CE Primary School

Assessment Arrangements 2015/2016

This year for the first time we are exclusively using Assessment without Levels.

Arrangements for the different core subjects are as follows:

Maths:

Use of "Headstart" assessment system, which through a range of regular assessments gives both levels and Expected/More than/Less than grades. This system also has a colour coded tracking system on an Excel spreadsheet.

This system is being used to guide us to an assessment for Climbing Frames, to inform our professional judgement.

Reading:

Using Climbing Frames criteria to guide us to a professional judgement.

Writing:

Use the new Ros Wilson system of assessment to help us identify what a child has already achieved and what are their next steps. It also contributes to the professional judgement, along with the Climbing Frames criteria.

Plans for 2016 onwards

We will trial transferring the Climbing Frames grades to Scholarpack as it gives us more scope for analysis. The rationale for using Climbing Frames initially is that the system provides useful assessment criteria and a visual "brick wall" system (rather like our old system which we found so useful) to track pupil progress.