



PERSON SPECIFICATION

HEADTEACHER

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> ▪ Qualified Teacher Status 	<ul style="list-style-type: none"> • NPQH
EXPERIENCE Recent and successful experience of:	<ul style="list-style-type: none"> ▪ Leadership experience. ▪ Teaching at primary school level. 	<ul style="list-style-type: none"> ▪ Teaching in more than one key stage / subject. ▪ Working with governors and the wider community. ▪ Working with other agencies for the well-being of all pupils and their families.
KNOWLEDGE Understanding of:	<ul style="list-style-type: none"> ▪ Principles of effective teaching and assessment for learning. ▪ Strategies for raising standards of achievement for all pupils. ▪ Requirements, design and management of the school curriculum. ▪ Processes of school self-evaluation and driving school improvement. ▪ Strategies to develop partnership with parents and enhance community links. ▪ Requirements for and good practice in Collective Worship and R.E. ▪ The school's Christian character and ethos. 	<ul style="list-style-type: none"> ▪ The unique context of Threlkeld C of E Primary School. ▪ The legislative framework for the school's work, including governance, curriculum and inspection frameworks and the requirements for statutory assessment. ▪ Strategic financial planning. ▪ Strategies to develop collaborative work with other schools. ▪ Issues related to the leadership and management of a small school. ▪ Working in the church school sector. ▪ The range of data (whether school, LA, national) available for the evaluation and improvement of school performance and how to share this in an accessible way with staff, governors and parents.
PROFESSIONAL SKILLS Ability to:	<ul style="list-style-type: none"> ▪ Demonstrate exemplary teaching practice. ▪ Foster good teamwork. ▪ Monitor and evaluate the performance of people and policies. ▪ Challenge, influence and motivate staff, pupils and others to carry the school vision forward, attain high goals and improve performance. ▪ Manage the school efficiently and effectively on a day-to-day basis. ▪ Create and maintain an effective learning environment and learning culture. ▪ Maintain positive relationships with the Governing Body, external agencies, the L A, other schools and parents. 	<ul style="list-style-type: none"> ▪ Ability to demonstrate significant and continuing professional development.

**PERSONAL
ATTRIBUTES**

Evidence of:

- Creative thinking and a vision for the future.
 - The capacity to communicate effectively with a variety of audiences and in a variety of styles
 - The ability to relate constructively to others and to inspire confidence, commitment and respect from others.
 - The ability to prioritise, plan and organise self and others.
- An inclusive approach to all